

# Tameside College HE College Charter

2024/25

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#### Introduction

As a student (you) at Tameside College (we), we believe that there are certain commitments we should make to you, as well as the expectations we will have of you in return. These commitments help us to ensure that you are treated fairly and provide you with every opportunity to succeed. Our HE College Charter sets out in detail what we will undertake to provide you with a fulfilling learning experience.

#### Scope

This document is for Higher Education (HE) students (prospective, enrolled, and current) studying a HE courses. This Charter sits alongside other policies and procedures, including but not limited to:

- HE Terms and Conditions
- HE Complaints Policy
- HE Acceptable Behaviour Policy
- HE Attendance Policy

Note that if you are a collaborative provision course with one of our partnership Universities (<u>University of Chester</u> and <u>Huddersfield University</u>), you will need to read their charters as well.

## Our Commitment to you

In line with our college values and behaviours we are committed to:

#### Academic Experience

- Delivering high-quality education that meets industry standards and prepares you
  for your future endeavours. Our courses are designed and delivered by experienced
  professionals who are passionate about teaching and dedicated to your
  development.
- Ensuring students develop knowledge, professional and personal skills, character,
   and independence.
- Knowing and understanding our student's needs and deliver engaging learning activities.

- Provide high quality feedback aiming to support student progress.
- Foster a learning organisation where all leaders, staff and students:
  - have high aspirations, develop skills, and share knowledge
  - continually improve through reflection and learn from mistakes
  - embrace innovation and try new things

#### Fair Policies & Procedures

- We will strive to maintain fair and transparent policies and procedures that govern your student journey. Our policies are regularly reviewed and updated to align with best practices and ensure that you are treated equitably and fairly.

#### Working Together to provide Accessible Learning & Support

- We believe in creating an inclusive learning environment where every student has
  equal opportunities to succeed. This starts at the point of application and continues
  through to your completion of your studies with us. We are committed to providing
  accessible learning resources and <u>Student Services</u> to meet your learning needs.
- Our priority is your success, and our course leaders and support teams are here to help you along the way. Our dedicated staff are available to provide guidance and advice to help you overcome any challenges you may encounter during your student journey at the college.
- We will ensure that provision is available to support reasonable adjustments to students that require them from pre-application stage through to the end of your student journey with us. Please refer to the <u>Special Educational Needs and Disability</u> (<u>SEND</u>) <u>Policy</u> for more information.

#### Value and Respect Each Other and Provide an Inclusive Community

- We are committed to maintaining a safe, respectful, and inclusive community where all students feel welcome and valued. We strive to recognise and reward excellent performance and behaviour.
- Our policies are placed to prevent discrimination, harassment and bullying and we encourage staff and students to work together to foster positive interactions.

 We value diversity, anticipate, and challenge inequalities, and commit to being an anti-racist, anti-discriminatory, accessible, and inclusive college, so all feel a sense of belonging.

#### Communication & Upfront information

- We are committed to ensuring clear and effective communication from point of application right through to the completion of your course with us and beyond.
- Provide timely clear and detailed information about your learning programme from initial point of contact via our website and other source materials (e.g., prospectus).
- Ensure that we provide clear and accurate material information on our website and communicate material changes to you via email and through your course lead.
- Clear information on student finance and the costs of studying, as well as, for those
  in need of assistance, upfront information about the available student support
  services <u>Student Services</u>.
- Access to effective and timely student feedback mechanisms, including student representation, enabling you to be involved in the management and development of your learning programme and Tameside College as a whole.

#### Act with Integrity

- put the student community needs at the heart of decision making.
- develop and maintain professional relationships based on trust and fairness.
- resolve conflict and supportively challenge inappropriate behaviour.
- act and make decisions in an open and transparent manner.

# What we expect from you

Uphold the college values and behaviours by:

#### Academic Experience

- Carrying out your academic studies in an ethical, diligent, and responsible manner by taking the initiative to develop the skills needed to become a successful and knowledgeable student.
- Taking responsibility for your work and managing your time.

- Maintain digital safety and use technology devices responsibly and in accordance with our <a href="IT Acceptable Use Policy">IT Acceptable Use Policy</a>. You should refrain from engaging in any activities that may disrupt the learning environment or infringe upon the rights of others.
- You are expected to uphold academic integrity by submitting your own work and
  giving proper credit to sources used in assignments or projects. Plagiarism or
  cheating in any form is prohibited and steps will be taken following the <u>HE Academic</u>
  Misconduct Policy.
- You should manage your time effectively by completing your work by the designated deadline. You should utilise resources provided to enhance your time management skills.
- Engage with the college's learning experience, including participating in your lessons, and submission of your work and assessments in line with the <u>HE Terms and Conditions</u>, <u>Attendance Policy</u>, and <u>HE Extensions and Extenuating Circumstances Policy</u>.

#### Attendance

We expect you to attend classes regularly, actively participate in discussions and
engage in all learning activities. Consistent attendance demonstrates your dedication
to your education and allows you to grasp the full scope of the course content, for
further information on our attendance expectation please review our <u>HE Attendance</u>
and Active Study Policy and your <u>HE Student Handbook</u>.

#### Communication

- Respond to college communications in a timely, clear, and courteous manner.
- Contacting the college at the earliest opportunity if there is an issue that may impact upon your studies and to seek advice where appropriate from relevant support services.

#### Respectful Behaviour

 We expect you to treat all course leaders, fellow students and staff members with respect and courtesy. You are expected to work together with staff and fellow students to maintain a positive and inclusive learning environment free from any form of discrimination or harassment. You should familiarise yourself with and follow all policies and procedures, including
 HE Acceptable Behaviour Policy, Safeguarding Policy, and HE Academic Misconduct

 Policy.

#### **Further Information**

If you require further information regarding the HE College Charter please contact: HE Quality team, <a href="https://exameside.ac.uk">hequality@tameside.ac.uk</a>.

### Equality, Diversity, and Inclusion statement

Policies are inclusive of all Tameside College Students, Students, Enquirers and Alumni, regardless of age, civil status, dependency or caring status, care experience, disability, family status, gender, gender identity, gender reassignment, marital status, marriage and civil partnerships, membership of the Traveller community, political opinion, pregnancy and maternity, race, religion or belief, socio-economic background, sex, sexual orientation, or trades union membership status.

#### Related documents

- IT Acceptable Use Policy
- <u>HE Academic Misconduct Policy and Procedure</u>
- HE Acceptable Behaviour Policy
- HE Attendance and Active Study Policy and Procedure
- HE Extenuating Circumstances Policy and Procedure
- Special Educational Needs and Disability (SEND) Policy
- Higher Education Terms and Conditions
- Safeguarding Policy